AQA A-level Psychology

Paper 1 | Social Influence

Revision Activity Booklet



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Topic Checklist

| Page | Subtopic | I have completed the booklet activity | I can recall AO1 without error |
|-------|---|---------------------------------------|--------------------------------|
| 3 | Types of conformity: internalisation, identification and compliance. Explanations for conformity: informational social influence and normative social influence | | |
| 4 | Variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch | | |
| 5 | Conformity to social roles as investigated by Zimbardo | | |
| 6-7 | Situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform | | |
| 8-9 | Explanations for obedience: agentic state and legitimacy of authority | | |
| 10 | Dispositional explanation for obedience: the Authoritarian Personality | | |
| 11 | Explanations of resistance to social influence, including social support and locus of control | | |
| 12 | Minority influence including reference to consistency, commitment and flexibility | | |
| 13-14 | The role of social influence processes in social change | | |

Activity 1: Types of conformity: internalisation, identification and compliance. Explanations for conformity: informational social influence and normative social influence

| Task: List and define the 3 level of conformity | |
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Task: Complete the boxes below.

| NSI | ISI |
|--|--|
| Definition: | Definition: |
| | |
| Highlight the relevant terms: | Highlight the relevant terms: |
| Based on the need to be right / liked | Based on the need to be right / liked |
| Short term / long term changes | Short term / long term changes |
| Leads to internalisation/ identification/ compliance | Leads to internalisation/ identification/ compliance |
| Ambiguous / non ambiguous situations | Ambiguous / non ambiguous situations |

| Strengths | Limitations |
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Activity 2: Variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch

Asch's line study

Task: Complete the grid below for Asch's original baseline study.

| Aim | Procedure |
|----------|------------|
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| Findings | Conclusion |
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Task: Complete the boxes below.

| Group size | Unanimity | Task difficulty |
|-------------------|-------------------|-------------------|
| Asch's variation: | Asch's variation: | Asch's variation: |
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| Findings (%): | Findings (%): | Findings: |
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| Reason: | Reason: | Reason: |
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| Strengths | Limitations |
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Activity 3: Conformity to social roles as investigated by Zimbardo.

Task: Complete the grid below for The Stanford Prison Experiment.

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| Findings | Conclusion |
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| Strengths | Limitations |
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Activity 4: Situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform

Task: Complete the grid below for Milgram's original baseline study.

| Aim | Procedure |
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| Findings | Conclusion |
| Quantitative: | |
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| Qualitative: | |
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| Strengths | Limitations |
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Activity 5: Situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform

The baseline obedience rate in Milgram was %

Task: Complete the boxes below.

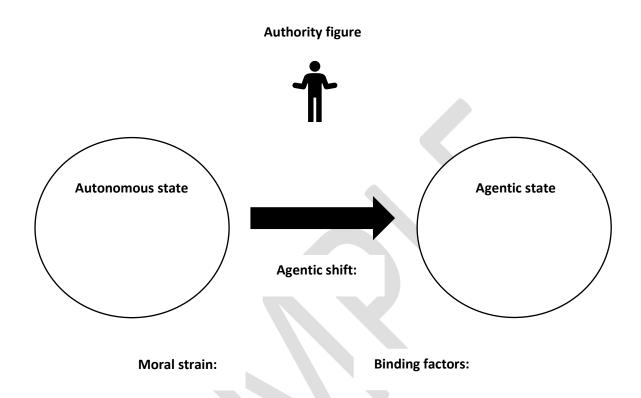
| Proximity | Location | Uniform |
|-------------------------|-----------------|--|
| Teacher to learner | Variation: | Bickman (1976) |
| Variation: | | Procedure: |
| | | Procedure. |
| | | |
| Obedience rate: | Obedience rate: | |
| Reason: | | |
| | Reason: | Findings: |
| | | |
| | | |
| Experimenter to teacher | | |
| Variation: | | Reason: |
| | | The document of the document o |
| | | |
| Obedience rate: | | |
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| Reason: | | |
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| Strengths | Limitations |
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Activity 6: Explanations for obedience: agentic state

Agentic State

Task: Add definitions to the diagram below.



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Activity 7: Explanations for obedience: legitimacy of authority.

Task: Answer the questions below.

| 1. | Why do people give up their individual freedom to authority? (use the words social hierarchy and societal control). |
|----|---|
| 2. | Define 'legitimate authority' without using either of the words in the definition. |

3. What factors give people 'legitimate authority'?

4. Where do we learn to accept legitimate authority?

5. What is meant by destructive authority? Use an example in your definition.

| Strengths | Limitations |
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Activity 8: Dispositional explanation for obedience: the Authoritarian Personality.

| What is meant by a dispositional explanation? |
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Which theory is this in direct contrast with?

Task: Answer the questions below.

Task: Complete the grid below Adorno's research:

| Aim | Conclusion |
|-----------|-------------------------------------|
| Procedure | Findings Link to obedience: |
| | Personality traits: Thinking style: |

Task: According to Adorno where does the dispositional personality come from? (psychodynamic and displacement)

| Strengths | Limitations |
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